# Las Expectativas de la Clase

de La Senora Curlo

**Expectations**

1. Be safe.
2. Be respectful of your teacher, classmates, and self.
3. Be responsible. Be on time and in your seat ready to go with your materials (book, bellringers, writing utensil, etc.) When/before the bell rings, look to the board and start on your bellringer immediately. If you are not in your seat when the bell rings, YOU ARE TARDY. Tardiness will be recorded and referrals will be issued if necessary.
4. Be prepared. Do all assigned work and bring materials to class.
5. Talking out of turn is not accepted. If you have a comment pertaining to the lesson you need to raise your hand. If this is not followed appropriate actions will be taken.
6. Being disrespectful to others is NOT permitted in this class. If you do not have anything nice/kind to say to someone DO NOT say anything at all
7. Food and drink is allowed in the classroom until there is trash or spills left and not cleaned up. Each quarter there are 3 strikes for all classes. When three strikes have been met, no food/drink is allowed until the next quarter. (Keep your peers in check).
8. Cell phones are not allowed out at anytime in my classroom. I do not want to see or hear them. Constant reminders to put them away will result in the device being taken away, and more serious consequences lead to being turned into the office. Yes, there are special situations we may use cell phones but permission must be granted before using the device.
9. Games on computers are prohibited (yes this includes educational games because it is difficult to differentiate between them). Your computer is an educational tool not a toy. If you are caught playing games during my class you will lose permission to use it for the rest of the week. Constant reminders will result in the rest of the quarter, semester, and most severe, year.
10. If you have extra time in class I expect to either work on other class work or get a book from the library.
11. In order to leave class, take my hall pass and put it one your desk. I allow one person out of my class at a time.

**Learning Objectives**

1. Students will communicate in the Spanish language.
2. Students will make connections and comparisons between their native language/ culture and the second language/ cultures.
3. Students will learn about and be open to different cultures.
4. Students will participate successfully in real life situations and scenarios where the second language is used in meaningful ways.
5. Students will cooperate and work with other classmates to meet class goals.
6. Students will use technology to help them show information they have learned in the class.

**Grading**

Your grades will be based on:

a. Tests……………….40%

b. Quizzes……………30%

c. Projects………….....20%

d. Homework…...........10%

**Homework**

1. Homework must be completed **before** coming to class.
2. Late homework goes into the grade book as a zero until completed. Students will have one week to make-up**. Students can make-up any homework, project, quiz or test after one week of being taken.**  However, before retakes, the students need to show proof he/she have studied or obtained the information. No retake will be offered if this is not demonstrated. Also, if this opportunity is being abused, the teacher can prohibit retakes.
3. If the student does not understand the homework, he/she **must come in to ask the teacher questions** about it.

**Academic Honesty Policy**

Any assignment that is handed in and has been copied will not be accepted for a grade. Any cheating or dishonesty that takes place during a quiz or exam will result in an automatic grade of a zero and no retake.

Many projects and assignments will be completed in a group setting. Every member of the group will be responsible for parts of the completed project. Students who are not willing to contribute will receive a zero and will complete the entire project on their own. The group will not be penalized as a whole.

**Make-up Work/Absences**

* When you return from an absence of any kind follow the steps below:
  1. Any make-up work is **your responsibility** to complete and submit following an absence.
  2. Check with your peers for missed bell ringers/wrap-ups/assignments and ask teacher for assistance if you do not understand the material.
  3. Talk with Mrs. Curlo about due dates, questions on the work, to make arrangements for making up a quiz or test.
  4. Tests, quizzes, or projects announced prior to an absence must be made up before the student’s absence.

**Re-Do Policy**

All students will be given opportunities to re-do homework within one week of receiving the graded assignment back. **The one-week policy will be adhered to; after this time you are out of luck!**

**Required Materials**

\* pen/pencil

\*Textbook (which will be downloaded to your computer)\*

\*A SMILE and a GOOD ATTITUDE ☺ !!!!

**Notes from Mrs. Curlo :**

* I am available before or after school in order to help you. Let me know anytime you would like to come in for extra help.
* Feel free to email me if you have questions about your homework, grade or project. My email is ecurlo@esu9.org. I am more than happy to help you.
* Spanish should be a fun learning experience for you!!! If you have any comments or suggestions for how I can help to make it better for you, tell me!!!!

**Student Contract**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read the syllabus for Mrs. Curlo’s Spanish class. I understand her rules and expectations for the class. I will do my best to participate and cooperate in her classroom so that the class as a whole can better meet the goals set for the course.

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Parent Contract**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read the syllabus for Mrs. Curlo’s Spanish class. I understand the rules and expectations for my child’s class. I will do my best to help my student do their best in Spanish. I will communicate openly about any concerns regarding my student and any problems her or she might be having with Mrs. Curlo. I am familiar with ways to communicate her.

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_