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| **DONIPHAN-TRUMBULL PUBLIC SCHOOL**  **2014-2015**  Plans may change and are revised due to student understanding, schedule changes, etc. | | | | | | |
| **Teacher:** Elizabeth Curlo | | | | **Course Name:** Spanish I | | |
| **Week:** 8/25-29/14 | **Week of 1st Quarter:** 2 | | **Semester:** Fall | | **Week of the Year:** 2 | **Period:** 2 & 7 |
| **Lesson Plans & Objectives** | | | | | | |
| **Monday:** ()   * Bell ringer: Pair Share * Lesson: Read p. 34 Practice Ser * Closure: Create 5 sentences with ser. | | | | | | |
| **Objectives:** Ser Verb | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Tuesday:** ()   * Bell ringer: What is ser? Use it in a sentence * Lesson: Practice Ser verb, practice p. 35 Act. 8, practice chart 9 with Who are you? Where are you from? * Closure: How do you feel about ser? | | | | | | |
| **Objectives:** Ser Verb | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Wednesday:** ()   * Bell ringer: Write three questions using ser. * Lesson: Complete Quiz Review * Closure: What will you need to study? | | | | | | |
| **Objectives:** Quiz | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Thursday:** ()   * Bell ringer: Review for Quiz, Quiz * Lesson: Complete Quiz * Closure: Think of a Family photograph, begin to think of how you can desribe your family in Spanish. Bring picture tomorrow. | | | | | | |
| **Objectives:** Quiz | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Friday: ()**   * Bell ringer: With your picture write sentences desribing your family. * Lesson: Describe your family in small groups * Closure: How did this activity help your Spanish language knowledge? | | | | | | |
| **Objectives:**   * Explaining family in Spanish | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
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| **Course Name:** Explore | | **Period:** 3 | | | | |
| **Lesson Plans & Objectives** | | | | | | |
| **Monday:** ()   * Bell ringer: SAME AS SPAN 1 * Lesson: * Closure: | | | | | | |
| **Objectives:** | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Tuesday:** ()   * Bell ringer: SAME AS SPAN 1 * Lesson: * Closure: | | | | | | |
| **Objectives:** | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Wednesday:** ()   * Bell ringer: SAME AS SPAN 1 * Lesson: * Closure: | | | | | | |
| **Objectives:**   * Students will use C. 7 knowledge to complete test | | | | | | |
| **Assignment/Assessment:** Test | | | | | | |
| **Standards Taught:** FL Standard 1.1 | | | | | | |
| **Thursday:** ()   * Bell ringer: SAME AS SPAN 1 * Lesson: * Closure: | | | | | | |
| **Objectives:**   * Student will use previous vocabulary and verbs to complete review C. 1-7 | | | | | | |
| **Assignment/Assessment:** Assignment | | | | | | |
| **Standards Taught:** FL Standard 1.1, 1.3 | | | | | | |
| **Friday: ()**   * Bell ringer: SAME AS SPAN 1 * Lesson: * Closure: | | | | | | |
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| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
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| **Course Name:** Spanish II | | **Period:** 4 & 5 | | | | |
| **Lesson Plans & Objectives** | | | | | | |
| **Monday:** ()   * Bell ringer: Explain present progressive. Give me an example. * Lesson: Review present progressive, play phone game. * Closure: How does this activity help with present progressive? | | | | | | |
| **Objectives:** Present Progressive | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Tuesday:** ()   * Bell ringer: Quiz-Quiz-Trade * Lesson: Complete Review for Quiz * Closure: What do you need to study? | | | | | | |
| **Objectives:**   * Review Chapter Material | | | | | | |
| **Assignment/Assessment:** Assignment/White boards | | | | | | |
| **Standards Taught:** FL Standard 1.1, 1.3 | | | | | | |
| **Wednesday:** ()   * Bell ringer: Review * Lesson: Quiz * Closure: How was the quiz? What was easy for you? Difficult? | | | | | | |
| **Objectives:**   * Quiz | | | | | | |
| **Assignment/Assessment:** Wrap-up | | | | | | |
| **Standards Taught:** FL Standard 1.1, 1.3 | | | | | | |
| **Thursday:** ()   * Bell ringer: Read p. 20 * Lesson: Review the reading, how is this similar to your flight experience * Closure: Explain what occurred in Spanish. 3 sentences. | | | | | | |
| **Objectives:**   * Use and understand Present Progressive | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Friday:**   * Bell ringer: Look around the room, write three sentences explaining what your friends are doing. * Lesson: P. 28 write a paragraph explaining how you are going on a trip. Give me 10 sentences explaining. * Closure: If you could go anywhere in South America, where would it be and why? | | | | | | |
| **Objectives:**   * Use Present progressive and vocab to write a story | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
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| **Course Name:** Spanish IV | | **Period:** 6 | | | | |
| **Lesson Plans & Objectives** | | | | | | |
| **Monday:** ()   * Bell ringer: Write 3 “usted” commands * Lesson: Read p. 12-13 * Closure: Write 3 negative commands | | | | | | |
| **Objectives:** | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| |  | | --- | | **Tuesday:** ()   * Bell ringer: Write 3 “usted” commands * Lesson: Complete Review Paper * Closure: What do you need to study for the quiz? | | **Objectives:**   * Students will complete quiz successfully | | **Assignment/Assessment:** Quiz | | **Standards Taught:** FL Standard 1.1 |   **Wednesday:** ()   * Bell ringer: Review for Quiz * Lesson: Complete C. 1 Quiz * Closure: What parts were challenging | | | | | | |
| **Objectives:**   * Students understand vocabulary and use in a sentence | | | | | | |
| **Assignment/Assessment:** Wrap-up | | | | | | |
| **Standards Taught:** FL Standard 1.1, 1.3 | | | | | | |
| **Thursday:** ()   * Bell ringer: Write 4 commands, then negate them * Lesson: Read p. 14-15 El Conversacion   Closure: Escribe un ensayo | | | | | | |
| **Objectives:**   * . | | | | | | |
| **Assignment/Assessment:** Wrap-up | | | | | | |
| **Standards Taught:** FL Standard 1.1, 1.3 | | | | | | |
| **Friday:**   * Bell ringer: Pair Share * Lesson: Create a Spanish cooking show and present next Friday. * Closure: Was the project easy? | | | | | | |
| **Objectives:** | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
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| **Course Name:** Spanish III | | **Period:** 8 | | | | |
| **Lesson Plans & Objectives** | | | | | | |
| **Monday:** ()   * Bell ringer: Pair Share * Lesson: Review preterite and imperfect, Read p. 184-185 * Closure: Create 2 sentences with both verbs | | | | | | |
| **Objectives:** Comparing preterite and imperfect | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Tuesday:** ( )   * Bell ringer: Review your senteces, write the best one on the board * Lesson: Practice Preterite and imperfect with student sentences. White boards * Closure: How do you feel about these topics? | | | | | | |
| **Objectives:** Use computer vocabulary | | | | | | |
| **Assignment/Assessment:** Quiz | | | | | | |
| **Standards Taught:** FL Standard 1.1 | | | | | | |
| **Wednesday:** ()   * Bell ringer: Quiz-Quiz-Trade * Lesson: Complete Quiz Review * Closure: What do you need to study? | | | | | | |
| **Objectives:** Quiz Review | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |
| **Thursday:** ()   * Bell ringer: Review * Lesson: Quiz * Closure: Read p. 194 #3, explain your ideas and feelings. | | | | | | |
| **Objectives:**   * Quiz | | | | | | |
| **Assignment/Assessment:** Wrap-up | | | | | | |
| **Standards Taught:** FL Standard 1.1, 1.3 | | | | | | |
| **Friday:**   * Bell ringer: Review your ideas and opinions, be ready to share with class * Lesson: Debate on cell phones   Closure: How did this activity help your Spanish? | | | | | | |
| **Objectives:**   * **Use new vocabulary** | | | | | | |
| **Assignment/Assessment:** | | | | | | |
| **Standards Taught:** | | | | | | |