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| **DONIPHAN-TRUMBULL PUBLIC SCHOOL****2014-2015**Plans may change and are revised due to student understanding, schedule changes, etc. |
| **Teacher:** Elizabeth Curlo | **Course Name:** Spanish I |
| **Week:** 8/25-29/14 | **Week of 1st Quarter:** 2 | **Semester:** Fall  | **Week of the Year:** 2 | **Period:** 2 & 7 |
| **Lesson Plans & Objectives** |
| **Monday:** ()* Bell ringer: Pair Share
* Lesson: Read p. 34 Practice Ser
* Closure: Create 5 sentences with ser.
 |
| **Objectives:** Ser Verb |
| **Assignment/Assessment:**  |
| **Standards Taught:** |
| **Tuesday:** ()* Bell ringer: What is ser? Use it in a sentence
* Lesson: Practice Ser verb, practice p. 35 Act. 8, practice chart 9 with Who are you? Where are you from?
* Closure: How do you feel about ser?
 |
| **Objectives:** Ser Verb |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
| **Wednesday:** ()* Bell ringer: Write three questions using ser.
* Lesson: Complete Quiz Review
* Closure: What will you need to study?
 |
| **Objectives:** Quiz  |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
| **Thursday:** ()* Bell ringer: Review for Quiz, Quiz
* Lesson: Complete Quiz
* Closure: Think of a Family photograph, begin to think of how you can desribe your family in Spanish. Bring picture tomorrow.
 |
| **Objectives:** Quiz |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
| **Friday: ()*** Bell ringer: With your picture write sentences desribing your family.
* Lesson: Describe your family in small groups
* Closure: How did this activity help your Spanish language knowledge?
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| **Objectives:*** Explaining family in Spanish
 |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
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| **Course Name:** Explore | **Period:** 3 |
| **Lesson Plans & Objectives** |
| **Monday:** ()* Bell ringer: SAME AS SPAN 1
* Lesson:
* Closure:
 |
| **Objectives:**  |
| **Assignment/Assessment:**  |
| **Standards Taught:** |
| **Tuesday:** ()* Bell ringer: SAME AS SPAN 1
* Lesson:
* Closure:
 |
| **Objectives:** |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
| **Wednesday:** ()* Bell ringer: SAME AS SPAN 1
* Lesson:
* Closure:
 |
| **Objectives:*** Students will use C. 7 knowledge to complete test
 |
| **Assignment/Assessment:** Test |
| **Standards Taught:** FL Standard 1.1 |
| **Thursday:** ()* Bell ringer: SAME AS SPAN 1
* Lesson:
* Closure:
 |
| **Objectives:*** Student will use previous vocabulary and verbs to complete review C. 1-7
 |
| **Assignment/Assessment:** Assignment |
| **Standards Taught:** FL Standard 1.1, 1.3 |
| **Friday: ()*** Bell ringer: SAME AS SPAN 1
* Lesson:
* Closure:
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| **Assignment/Assessment:**  |
| **Standards Taught:**  |
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| **Course Name:** Spanish II | **Period:** 4 & 5 |
| **Lesson Plans & Objectives** |
| **Monday:** ()* Bell ringer: Explain present progressive. Give me an example.
* Lesson: Review present progressive, play phone game.
* Closure: How does this activity help with present progressive?
 |
| **Objectives:** Present Progressive |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
| **Tuesday:** ()* Bell ringer: Quiz-Quiz-Trade
* Lesson: Complete Review for Quiz
* Closure: What do you need to study?
 |
| **Objectives:*** Review Chapter Material
 |
| **Assignment/Assessment:** Assignment/White boards |
| **Standards Taught:** FL Standard 1.1, 1.3 |
| **Wednesday:** ()* Bell ringer: Review
* Lesson: Quiz
* Closure: How was the quiz? What was easy for you? Difficult?
 |
| **Objectives:*** Quiz
 |
| **Assignment/Assessment:** Wrap-up |
| **Standards Taught:** FL Standard 1.1, 1.3 |
| **Thursday:** ()* Bell ringer: Read p. 20
* Lesson: Review the reading, how is this similar to your flight experience
* Closure: Explain what occurred in Spanish. 3 sentences.
 |
| **Objectives:*** Use and understand Present Progressive
 |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
| **Friday:** * Bell ringer: Look around the room, write three sentences explaining what your friends are doing.
* Lesson: P. 28 write a paragraph explaining how you are going on a trip. Give me 10 sentences explaining.
* Closure: If you could go anywhere in South America, where would it be and why?
 |
| **Objectives:*** Use Present progressive and vocab to write a story
 |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
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| **Course Name:** Spanish IV | **Period:** 6 |
| **Lesson Plans & Objectives** |
| **Monday:** ()* Bell ringer: Write 3 “usted” commands
* Lesson: Read p. 12-13
* Closure: Write 3 negative commands
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| **Objectives:**  |
| **Assignment/Assessment:**  |
| **Standards Taught:** |
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| **Tuesday:** ()* Bell ringer: Write 3 “usted” commands
* Lesson: Complete Review Paper
* Closure: What do you need to study for the quiz?
 |
| **Objectives:*** Students will complete quiz successfully
 |
| **Assignment/Assessment:** Quiz |
| **Standards Taught:** FL Standard 1.1 |

**Wednesday:** ()* Bell ringer: Review for Quiz
* Lesson: Complete C. 1 Quiz
* Closure: What parts were challenging
 |
| **Objectives:*** Students understand vocabulary and use in a sentence
 |
| **Assignment/Assessment:** Wrap-up |
| **Standards Taught:** FL Standard 1.1, 1.3 |
| **Thursday:** ()* Bell ringer: Write 4 commands, then negate them
* Lesson: Read p. 14-15 El Conversacion

Closure: Escribe un ensayo |
| **Objectives:*** .
 |
| **Assignment/Assessment:** Wrap-up |
| **Standards Taught:** FL Standard 1.1, 1.3 |
| **Friday:** * Bell ringer: Pair Share
* Lesson: Create a Spanish cooking show and present next Friday.
* Closure: Was the project easy?
 |
| **Objectives:** |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
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| **Course Name:** Spanish III | **Period:** 8 |
| **Lesson Plans & Objectives** |
| **Monday:** ()* Bell ringer: Pair Share
* Lesson: Review preterite and imperfect, Read p. 184-185
* Closure: Create 2 sentences with both verbs
 |
| **Objectives:** Comparing preterite and imperfect |
| **Assignment/Assessment:**  |
| **Standards Taught:** |
| **Tuesday:** ( )* Bell ringer: Review your senteces, write the best one on the board
* Lesson: Practice Preterite and imperfect with student sentences. White boards
* Closure: How do you feel about these topics?
 |
| **Objectives:** Use computer vocabulary |
| **Assignment/Assessment:** Quiz |
| **Standards Taught:** FL Standard 1.1 |
| **Wednesday:** ()* Bell ringer: Quiz-Quiz-Trade
* Lesson: Complete Quiz Review
* Closure: What do you need to study?
 |
| **Objectives:** Quiz Review |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |
| **Thursday:** ()* Bell ringer: Review
* Lesson: Quiz
* Closure: Read p. 194 #3, explain your ideas and feelings.
 |
| **Objectives:*** Quiz
 |
| **Assignment/Assessment:** Wrap-up |
| **Standards Taught:** FL Standard 1.1, 1.3 |
| **Friday:** * Bell ringer: Review your ideas and opinions, be ready to share with class
* Lesson: Debate on cell phones

Closure: How did this activity help your Spanish?  |
| **Objectives:*** **Use new vocabulary**
 |
| **Assignment/Assessment:**  |
| **Standards Taught:**  |